



CURRICULUM VITAE – Professor Roberto Di Napoli

Email: rdinapol@sgul.ac.uk; Tel: ++44 – 208 - 692 9001 Mobile: ++44 (0) 7958300029

- Principal Fellow of the AdvanceHE (PFHEA)
- Member of the SRHE (Society for Research into Higher Education)
- Member of AMEE (International Association for Medical Education)
- Member of PESGB (Philosophy of Education Society Great Britain)

EDUCATION

2003 - Institute of Education, University of London (now UCL)

PhD (Higher Education Studies)

Thesis title: 'Modern Languages: Which Identities? Which Selves?'

1991 - Institute of Education, University of London (now UCL)

MA (Applied Linguistics)

1989 - Institute of Education, University of London (now UCL)

PGCE (Post-graduate Certificate in Education – TESOL/TFL and Modern Foreign Languages)

1983 - Istituto Universitario Orientale, Naples (Italy)

Laurea in Lingue e Letterature Straniere Moderne - First Class Honours Degree in Modern Foreign Languages – English and French

PROFESSIONAL ROLES AND HISTORY

June 2017 to present – St George's University of London – Head of CIDE (Centre for Innovation and Development of Education), Head of CIDE

Responsibilities and activities include:

Directorship of CIDE (in all its aspects: leadership, managerial, intellectual)

Member of the Senior Management Team

Chair of OpenSpaces (University-wide programme for the introduction of Humanities and Social Sciences into the Medical and Biomedical Curriculum)

Chair of CAG (Curriculum Advisory Group)

Chair of the University's Innovation Group

September 2013 to May 2017 – Kingston University London – CHERP (Centre for Higher Education Research and Practice) – Associate Professor in Higher Education and Programmes Director

Responsibilities and activities include:

Director of Programmes in CHERP

Member of the CHERP Management Group

Member of the CHERP Research Steering Committee

Member of the Research Ethics Committee
 Leader of the CHERP International Relations Group
 Line manager of the CHERP Validated Programmes and Short Courses Team (three people)
 Member of the university-wide steering group for Equality, Diversity and Inclusion and the Quality and Academic Misconduct groups
 Panel Chair and Assessor for KAPS (Kingston Academic Practice Standards).

September 2006 to present: Consultant, Tutor and Supervisor on the MEd in Surgical Education – Imperial College London (see statement)

January 2012- August 2013 – University of Surrey - FAHS (Faculty of Arts and Human Sciences) – Associate Dean in Learning and Teaching and Reader in Higher Education

Responsibilities and activities included:

- Responsible for developing the Faculty Learning and Teaching Strategy
- Responsible for Faculty quality assurance including leading the validation of a number of UG and PG programmes
- Author of a faculty policy document on the roles and responsibilities of all directors of learning and teaching
- Designer of a curricular framework for an MFA (Master Degree in Fine Arts) degree and for major-minor degrees
- Leader for reviewing the professional training year in Psychology and Sociology
- Leader in the re-design of the Dance curriculum
- Leader of a number of initiatives in terms of quality enhancement, including a peer observation scheme and a faculty-based teacher training programme for the PGRs
- At institutional level, I successfully led on the creation of a new Liberal Arts and Sciences degree (see statement); I also assisted in the writing and discussion of institution-wide quality reforms.

October 2010 to December 2012 – CEAD (Centre for Educational and Academic Development now superseded by a new structure), University of Surrey - Deputy Director (Policy and Research), Senior Lecturer in Higher Education

Responsibilities and activities included: author of the University Educational Scholarship and Research Strategy; contributor to the design and delivery of programmes for academic staff joining the University; Faculty of Arts and Human Sciences (FAHS) liaison officer; tutor and supervisor; author of staff documentation explaining new university-wide policies and strategies to staff; leader of workshops on academic integrity; conducting research and scholarly activities.

*October 2009 to October 2010 – Goldsmiths, University of London
 Head of Goldsmiths Learning Enhancement Unit (GLEU)*

Responsibilities and activities included: leader and driver of innovative approaches to learning and teaching across the institution; designer and facilitator of sessions on interactive lecturing, small group work and intended learning outcomes; leader of learning and teaching networks across faculties; manager of the human, financial and physical resources of the Unit; providing intellectual, strategic and motivational leadership; encouraging research and scholarship into aspects of learning and teaching; supporting staff in applying for external funds for learning and teaching (two successful HEA-funded projects, one with Art, Design and Media & Communication; the other with Psychology). With the Quality Office, I worked extensively on institution-wide committee projects. I also organised

a successful one-day HEA conference on the challenges posed, for both students and staff, by students' transition from secondary to tertiary education.

2004 - 2009 – Imperial College London

Senior Lecturer in Educational Development

Responsibilities and activities included: designer and co-director of the new MEd in University Learning and Teaching; teacher and supervisor on CASLAT (Certificate of Advanced Studies in Learning and Teaching; co-supervisor of a doctoral thesis with the Humanities Department; co-ordinator of the TRG scheme (Teaching Research Grants); with the Pro-Rector (Education & Academic Affairs), co-organiser of the first Imperial College London Education Day; co-bidder and co-researcher in two Oxford CETL projects on Academic Practice.

1999 to 2004 – University of Westminster, London

Senior Lecturer in Educational Development

Responsibilities and activities included: founder and co-ordinator of the Centre for Research into Education (CRE); manager the Certificate Programme in Learning and Teaching; designer and leader of the Diploma and MA in Learning and Teaching; facilitator of academic development activities at the University of Tashkent (Uzbekistan).

1991 to 1999 - University of Westminster, London

Senior Lecturer in Modern Languages, Intercultural Communication and Teacher Education

1989 to 1990 – Thomas Tallis Comprehensive School, Greenwich Borough, London- Teacher of Italian and French

1989 to 1992 - International House, London, Head of Italian and teacher trainer for all foreign languages

Spring 1989 – Beatriz Galindo Secondary School, Madrid (Spain), Teacher of English as a Foreign Language

1985 to 1988 – University of Cork (Republic of Ireland) - Lecturer of Italian Language and Literature

RESEARCH AND DEVELOPMENTAL GRANTS

2011 -

With the Surrey Library, writer and co-ordinator of the bid 'Bridging the Gap' (to enable more effective understanding how pupils/students can be assisted to progress into an academic environment), £50,000

2010 – With the Department of Psychology (Goldsmiths) - HEA grant to further develop the formative side of a plagiarism tool, £6,000

2010 – Co-writer, with the department of Art, Design and Media & Communication at Goldsmiths, of a HEA grant to explore new collaborative ways of developing course readers, £10,000

2007 – Co-writer with with colleagues in Electronic Engineering at Imperial College London and Professor Jesus Enrique Velazquez-Perez at the University of Salamanca, Spain, of a teaching development grant, £9,918

2007 – With Ms Heather Fry and Ms Elaine Walsh (Imperial College London), and colleagues at the University of Warwick: Centre for Excellence in Preparing for Academic Practice (HFCE funded), 'Entering a community of practice: the acculturation of international postgraduates', £11,264

2006 – With Ms Heather Fry and Dr Martyn Kingsbury (Imperial College London), and colleagues at the University of Edinburgh and London School of Economics - Centre for Excellence in Preparing for Academic Practice Grant (HEFCE funded): 'GTAs' Perspectives on their roles as novice academic practitioners', £9,300

2005 – With Ms Heather Fry, Dr Frank Harrison, Ms Alison Ahearn and Dr Martyn Kingsbury: teaching research grant (Imperial College London): 'Teaching at Imperial: perceptions of lecturers after probationary workshops', £8,633.

INTERNATIONAL CONSULTANCIES AND ACTIVITIES

Academic year 2018

Academic year 2017/18: Fellow of Peter Tan College, NUS (National University of Singapore)

Academic year 2016/7 – Visiting Professor, Università di Teramo (Italy)

August 2016 – 5th Educator in Residence at NUS (National University of Singapore (NUS)

July 2016 – Doctoral examiner at the Universidad de A Coruña (Spain)

March 2017 – Consultancy at the Lviv State University of Life Safety (Ukraine)

May 2016 – Consultancy at the Ho Chi Minh City University of Transport (Vietnam)

June 2015 - Erasmus Plus grant to visit the Universities of Lund and Malmö (Sweden)

July 2014 – Università di Teramo (Italy) – Consultancy on learning and teaching quality enhancement

Academic year 2008-09 – Consultancy at the Universidad de Alicante (Spain)

July 2008 – Invited member of the scientific committee of the Higher Education Ibero-American Conference, Valencia (Spain)

November 2007 – January 2008: UNESCO, Paris (France) – Consultant on teaching and curriculum developments at the IIEP (International Institute for Educational Planning)

July 2006 – January 2008 – University of Barcelona (Spain) – Consultant to set up a series of teacher education courses culminating in a Master's degree in Learning and Teaching in Higher Education

Academic year 2007-08 – Consultancy work at the Universidad de Zaragoza (Spain)

Prof Roberto Di Napoli, St. George's University of London - June 2018

October 2001- February 2003 – Facilitator and consultant on academic developments at the University of Tashkent (Uzbekistan).

NATIONAL CONTRIBUTIONS AND ACTIVITIES

Invited activities

2013-15 – Co-leader of the thematic group on Academic Practice for the SRHE (Society for Research in Higher Education)

January 2013 – Participation as panellist at the Surrey/HEA event on the internationalization of HE

July 2010 – HEA/Goldsmiths – Organiser of and presenter at the conference: 'Principles for Improving Induction'

November 2008 – Interviewed by the *Times Higher Education* for the article by John Gill 'Is student-centred learning a true pedagogical advance or just a fad?' (THE, 11-18 December 2008, No. 1,875)

Validations and External Examining

2017-2021 – External Examiner in Higher Education Studies at Herriot Watt University (Scotland)

July 2015 – External Examiner for a doctoral thesis in Higher Education Studies at the University of A Coruña, Spain

June 2014 to present – External Examiner for the MA in Research Practice at Nottingham Trent University

April 2012 – King's College London – External Validator of the new MA programme in Academic Practice

June 2010 – Imperial College London – External Reviewer of three M level programmes (MEd in Surgical Education, MSc in Surgical Technology; and MSc in Quality & Safety in Healthcare)

May 2010 – University of Warwick - External Examiner for a doctoral thesis on the teaching of Italian as a foreign language

June 2008 - University of Bath – External Reviewer of all education development courses

November 2007 – March 2011 - King's College, University of London - King's Learning Institute – External Examiner for the Post-graduate Certificate in Learning and Teaching in Higher Education

February 2007 – July 2009 - Open University – External Reviewer and Examiner of all Italian courses

I also acted as external examiner for Italian/Modern Languages at the following universities:

1998 – 2001 - King's College London (Modern Languages Degree)

2002 – 2006 - Nottingham Trent University (Italian)

1994 – 1997 - Sheffield Hallam University (Italian)

1993 - 1996 SOLENT (Italian).

DOCTORAL SUPERVISIONS

May 2015 to present: Doctoral Supervision on Academic Identities, Mr Hendrik van der Sluis (Kingston University)

Oct 2009 – April 2011 – With Professor Carrie Paechter (School of Education Studies, Goldsmiths) – ‘Surgical Educator or Surgeon Educator? – A question of professional identity’ – Ms Arundhati Mehadran

May 2008 – July 2010 - With Professor Charles Drage (Imperial College London, School of Professional Development) – ‘The role of creativity in English as a Second Language in Malaysian Secondary Schools’ – Candidate: Ms Huzaima Abdul Halim (co-supervision ended when I left the institution)

KEYNOTES

Di Napoli, R. and Dr Johan Geertsema (2018). ‘Integrative and Integrated Approaches to Academic Development Leadership’. Paper presented at the ICED Conference, Atlanta (USA) 2018

Di Napoli, R. (2013). ‘Compliance and Resistance in Academic Development’. Polish National Conference on Academic Development, University of Gdańk, Poland

Di Napoli, R. (2012). ‘The value game in Academic Development’. EERA (European Educational Research Association) Conference, University of Cadiz, Spain

Di Napoli, R. (2009). ‘The role of academic identities in team building and management’. RED-U (Red Estatal de Docencia Universitaria) Symposium, University of Santiago De Compostela, Spain

Di Napoli, R. (2008). ‘What do we mean by student-centred learning?. Special keynote at University of Zaragoza, Spain

Di Napoli, R. (2006). Changes in academic development in the Spanish and English higher education contexts. Special keynote at the University of Barcelona, Spain

Di Napoli, R. (2006). ‘Bringing things together: the university as a model for reflexive enquiry in student supervision’. Conference on Preparing for Academic Practice, University of Oxford

Di Napoli, R. (2004). ‘A University for the 21st century’- ‘Higher Education: the need for an ontological turn’. Teaching and Learning Conference, University of Westminster, London.

SELECTED PUBLICATIONS

Prof Roberto Di Napoli, St. George’s University of London - June 2018

Di Napoli, R. with Miles, E., Ibson, J. and Oliveira, D. (eds.) (2018). *Education Day 2017 Proceedings: Transformational Education: Learning for Life*. ISBN: 978-1-5272-1314-2 DOI: 10.24376/rd.sgul.6682898

Geertsema, J., Chng, H.H, Gan, M., Soong, A. & Di Napoli, R. 'Teaching excellence and the rise of education-focused employment tracks. Broughan, C., Steventon, G. & Clouder, L. (eds.). *Global Perspectives on Teaching Excellence: A new era for Higher Education*. London: Routledge

Di Napoli, R. & Sullivan, N. (in press). 'Constructing Surgical Identities: Being and Becoming a Surgeon'. Nestle, D., Darlymple, K., Paige, J. & Rajesh Aggarwal (eds.). *Advancing Surgical Education: Theory, Evidence and Practice*. Dordrecht: Springer

Casanova, D., Di Napoli, R. and Lejon, M. (2017). 'Which space? Whose space? An experience in involving students and teachers in space design'. *Teaching in Higher Education*. DOI: 10.1080/13562517.2017.1414785

Jones, A., Lygo-Baker, S., Markless, S., Rienties, B. and Di Napoli, R. (2017). 'Conceptualising impact in academic development: finding a way through'. *Higher Education Research & Development*. Vol. 36. NO. 1, 116-128

Guzman, C. & Di Napoli, R. (2015). 'Competing narratives of time in the managerial university: the contradictions of fast and slow time'. Gibbs, P., Ylijok, O. H. & Barnett, R. (eds.). *Universities in the Flux of Time: An Exploration of Time and Temporality*. London: Routledge, 154-167

Di Napoli, R. (2014). 'Value gaming and political ontology: between resistance and compliance in academic development'. *IJAD (International Journal of Academic Development)*. Volume 19, Number 1, March, 4-11

Di Napoli, R. & Clement, M. (eds.). Special Issue: The Agency Game in Academic Development: Compliance and Resistance. *IJAD (International Journal for Academic Development)*. Volume 19, Number 1, March 2014

Barnett, R. & Di Napoli, R. (2008) (eds.). *Changing Identities in Higher Education: Voicing Perspectives*. London: Routledge

Regular reviewer for the following journals: *Higher Education Research and Development* (Australasia), *Studies in Higher Education* and the *IJAD (International Journal for Academic Development)*

ORGANISATION OF SCHOLARLY EVENTS

April 2018 – Organisation of symposium, St. George's University of London *Understanding expertise, professional practice and system performance*

2017 – Organisation of the Education Day at St. George's University of London

2015 – KUL – Symposium on the meanings of higher education

2012 – University of Surrey - One-day conference on the meanings and practice of interdisciplinarity

2011 – FAHS (Faculty of Arts and Human Sciences at Surrey) - Learning and Teaching Day; 2010 – Goldsmiths/HEA – Organiser of conference: 'Principles for bridging the gap between secondary and tertiary education'

2008 - with Professor Julia Buckingham, Imperial College London: first Imperial College Education Day 2008

Prof Roberto Di Napoli, St. George's University of London - June 2018

1988 - with Professor Jo Labanyi (UCL) and Dr Loredana Polezzi (University of Warwick): Institute of Romance Studies (University of London) – Conference: 'Modern Languages and the Humanities'
1984 – University of Westminster – Symposium: 'Teaching foreign languages in a changing world'.

August 2018

A handwritten signature in cursive script, appearing to read 'Roberto Di Napoli', written in dark ink on a white background.